



Bachelor of Arts

In Teaching English to Speakers of Other Languages

Siam Technology College

International College

Course Descriptions

1. General Courses

- **Social and Human Science**

901-101 (Development of Social and Life Quality) 3 (3-0-6)

Philosophy and ethical principles in living and working, self-perception and attitudes, Dharma and life quality development, individual roles and responsibility, self-administration and adjustment to social activities, development of interpersonal skills, efficiency and effectiveness in work.

901-102 (Social Science Research) 3(3-0-6)

The meaning and main idea, the objective of social research, selection topic for research, theory and literary to convey with topic. Research writing for problem and community correction analysis, meaning presenting structural writing and research reporting.

901-103 (Society Economics and Politics) 3 (3-0-6)

The influence of social environment on the individual, scope and role of the individual in society, the influence of group and individual behavior, the interrelationship between society, economy and politics. Analyze problems and solutions.

901-106 (Sustainable Community Development) 3(3-0-6)

Philosophy and ethical principles in living and working, self perception and attitudes, Dharma and life quality development, individual roles and responsibility, self-administration and adjustment to social activities, development of interpersonal skills, efficiency and effectiveness in work

901-107 (Society Study in Asian) 3 (3-0-6)

Geography, history and communities living in 10 countries namely Indonesia, Singapore, Malaysia, Myanmar, Cambodia, Vietnam, Brunei, Laos and East –Timor by comparing and contrasting the economic, political, educational systems and religions.

901-108 (Culture of Asian) 3(3-0-6)

Multicultural concepts, the basic of ASEAN, cultures of ASEAN countries, multicultural impacts and cultural dissemination of ASEAN in global society

901-121 (Ethics and Life) 3 (3-0-6)

Meaning and importance of morality. Value of morality from various philosophers. For example; Buddhist morality as guidance for life and solving current social problems. Study of morality from past to present and the way to develop morality in oneself for living a happy life.

- **Languages**

902-106 (Thai for Communication) 3(3-0-6)

Overview of the principles of communication and the skills required for reading, listening, speaking and writing Thai efficiently. Students will also look at the principle of ideas, conversations and discussions. This also includes the analysis and understanding of ideas in Thai communication, which can lead students to improve their Thai-Language skills. Students will be guided to use proper Thai in different situations.

902-118 (Thai Language in Globalization) 3 (3-0-6)

Characteristics of and change in Thai language in present society, guidelines for effective use of Thai language in various contexts.

902-120 (Art of Speaking) 3 (3-0-6)

Principle and art of speaking, conversation, negotiation and oral presentation, public speaking in various situations and on various occasions.

902-103 (English I) 3 (3-0-6)

Core language skills (Listening, Speaking, Reading and Writing) using variety of texts (traditional textbook lessons, online material, contemporary newspaper and magazine

articles, films, and documentaries) with particular emphasis on grammar, vocabulary, and spoken fluency. Students will learn how to compose basic sentence, and how to identify main idea from reading and listening.

902-104 (English II) 3 (3-0-6)

Prerequisite: 902-103 English I

Core language skills (Listening, Speaking, Reading and Writing) from English I. The course uses variety of texts (traditional textbook lessons, online material, contemporary newspaper and magazine articles, films, and documentaries) with particular emphasis on grammar, vocabulary, and spoken fluency in appropriate contexts (academic, social, personal, professional). Emphasis is on using English in academic practice, as well as writing report in APA (*American Psychological Association*) style, which is the standard format of essay and research paper for the program.

902-105 (English III) 3(3-0-6)

Prerequisite: 902-104 English II

More of the four skills in the same areas as those in English II. Writing review using information from the Internet and journals; writhing research proposal; thesis abstracts and executive summary; practice of seminar/ conference presentation and discussion.

902-107 (English IV) 3(3-0-6)

Listening, speaking, reading and writing English with skill practice through listening and conversation, debate, article reading, English idioms, short writing practice using technical words.

902-108 (Business English) 3(3-0-6)

Skills reading English text, English report writing, include English vocabularies in business and reply letter for business and economies.

- **Science and Mathematics**

903-101 (Science and Technology in the Digital Age) 3(3-0-6)

The definition of science and the scientific process. Learn about science concepts. To be applied in the daily life of a man of science and technology in the digital age. Nanotechnology Alternative energy, space technology, machinery used instead of human.

903-102 (Science and Environment issues) 3(3-0-6)

The effects of global warming science, environmental disasters, and advances in science and technology. To help solve the disaster. Analyze problems between humans and the environment. And solutions to various problems.

903-103 (Information Technology in the Digital Age) 3(3-0-6)

Introduction to fundamental facts and concepts of information technology. The course aims to cover computer hardware, operating systems, software solutions, computer networking, implications of E-commerce and search engines.

903-107 (Fundamental Mathematics) 3(3-0-6)

Sets, System of real number, techniques of counting, sequences and series, linear equation, metric, inequality, graph of an absolute function, logic and applications.

903-109 (Mathematical skills to developed quality of life) 3(3-0-6)

Basic mathematical calculations such as addition, subtraction, multiplication and division of integers, decimals, and fractions ratio and percentage, measurements, mathematics for consumers and financial management such as basic calculations of interests, progressive rates, investments and debt payments in daily life

903-110 (Introduction to Statistics) 3(3-0-6)

Data analysis; correlation and regression; sampling and experimental design; basic probability (random variables, expected values, normal and binomial distributions); hypothesis testing and confidence intervals for means, proportions, and regression parameters.

- **Physical Educations**

904-101 (Badminton) 1(0-2-1)

History, basic skill of practice, single and double playing methods of badminton, the rules of competition, the referee, the physical fitness about badminton and apply all skills to the competition and recreation in the daily life.

904-102 (Table Tennis) 1(0-2-1)

History, basic skill of practice, single and double playing methods of table tennis, the rules of competition, the referee, the physical fitness about table tennis and apply all skills to the competition and recreation in the daily life.

904-103 (Futsal) 1(0-2-1)

History, basic skill of practice, offensive and defensives playing methods of futsal, the rules of competition, the referee, the physical fitness about futsal and apply all skills to the competition and recreation in the daily life.

904-104 (Basketball) 1(0-2-1)

History, basic skill of practice, offensive and defensives playing methods of basketball, the rules of competition, the referee, the physical fitness about basketball and apply all skills to the competition and recreation in the daily life.

904-105 (Physical Education for Health Development) 1 (0-2-1)

General knowledge of physical education, sport science and building up of health, practice sports skills for exercise, choosing the physical education activities to increase health

904-106 (Health for Life) 1 (0-2-1)

Human development, adolescence adjustment and personality development, sex education, nutrition for health, advance of health science and physical capability of good health

- **Integration Courses**

905-101 (Man and Ethics of Living) 3(3-0-6)

The concept of living and working based on principles of religion, philosophy, and psychology by fostering students' morality and ethics through the use of knowledge and integrative learning approaches. Students will be able to gain desirable characteristics such as faithfulness, social responsibility, respect of others, tolerance, acceptance of differences, self-discipline, respect for democracy, public awareness, and harmonious co-existence.

905-102 (Learning Skills for Success) 2 (1-2-3)

Self-perception and self-efficacy; self-control; skill development for success: development of information technology and communication skills.

905-103 (Personality Development) 3 (3-0-6)

Concepts and importance of personality development, psychological theories of personality development and personality assessment, mental health and adjustment, personality development in clothing, language for communication, creativity, social etiquette, emotional quotient, human relations, Leadership and followership.

905-105 (Application for work) 3(3-0-6)

Study and practice an application for work by computer. Document and data management data analysis. Presentation with computer mixed media and using computer for producing media computer investigation for computer occupation development.

905-106 (Social Cultural Cooperation in ASEAN) 3(3-0-6)

Social culture cooperation in ASEAN with trying setting social and ASEAN Culture by mean of focus the important to convey for harmony group of membership with different and challenge changing

905-107 (Roles of Thailand in ASEAN) 3 (3-0-6)

Thai and ASEAN establish in role of Thailand in ASEAN development since C.E. 1967 – up to now. Debating for several idea as Thai present to ASEAN

905-108 (Multiculturalism in ASEAN) 3(3-0-6)

Living and setting to multiculturalism in ASEAN organization without leaving identity in different culture. Though Focus the important in difference culture in Socialism, EX. Race, religious, gender, case study for small group, custom as some for art ex, Literature, song, and architecture.

905-109 (Seminar on Contemporary Issues in ASEAN) 3(3-0-6)

Research and exchange some opinions to interesting case or during determine or ASEAN manage to keep pace with the changes in the situation as well as trends.

905-112 (Contemporary ASEAN) 3(3-0-6)

Concept of countries unity in ASEAN communities, collaboration of ASEAN communities in social, cultural, tourism, trade and investments, environments, political and stability emphasizing flow of present changing and future trends.

905-113 (Public Mind) 3 (1-2-3)

Meaning, importance, philosophy, concepts and levels of public mind; relationship between public mind and society, process of creation public mind, and practice working public mind.

2. Professional Courses

- Core Course

361-101 (Introduction to Linguistics) 3 (3-0-6)

Introduction to the study of language. Language structure, acquisition, history, variability, and neurological basis.

361-102 (Introduction to TESOL) 3 (3-0-6)

Fundamental of the teaching of English as a second language. This includes teaching skills, the challenges facing ESL learners and its on-going professional development.

361-103 (English Grammar) 3(3-0-6)

The roles and approaches of grammar instruction in the second language classroom. We will also look at the major syntactic patterns of English and how they affect the way we form sentences.

361-104 (TESOL Vocabulary) 3(3-0-6)

Principles, procedures, and materials for teaching English vocabulary to speakers of other languages. Students study the techniques to design lesson plans for English vocabularies lessons, and adapt its application to their teaching styles.

361-105 (Understanding Learning and Teaching) 3(3-0-6)

Introductions to what it means to observe, see, and make sense out of learning in educational environments. It asks participants to analyze what happens in these environments (learning and teaching, student interactions, teacher-student relationships, etc.) and take concrete action based on that analysis.

361-106 (Language Acquisition) 3(3-0-6)

Psycholinguistic and sociolinguistic aspects of first and second language learning and provides knowledge of the research regarding second language education. This course will help students to understand the origin of the language and is part of their linguistic background knowledge.

361-207 (Phonology) 3 (3-0-6)

All aspects of phonetics and phonology are examined in this module. This includes pronunciation and the way sounds are formed, stress, rhythm and intonation. An examination of the elements of phonetics and phonology that impact English pronunciation- vowels, consonants, stress, rhythm, intonation-with application to teaching and learning situations.

361-208 (Second Language Testing and Research Methods) 3(3-0-6)

Theory and techniques of measurement and evaluation in second language learning. It includes the selection, evaluation, interpretation, and preparation of language tests as well as the development of the ability to carry out fundamental statistical processes. It also introduces the basic principles of research design and methodology in TESOL and linguistics.

361-309 (Materials Development) 3 (3-0-6)

Principles, procedures, and materials for teaching English grammar to speakers of other languages. Students will learn the techniques for making suitable lessons for English classrooms which they can apply in their future teaching career.

- **Major Courses**

362-201 (TESOL Methods and Materials) 3(3-0-6)

The survey of language-teaching trends, approaches, and methods, with emphasis on the communicative approach. It provides an overview of teaching techniques, activities, and materials for teachers to use in classroom effectively.

362-202 (Classroom Management) 3(3-0-6)

Effective classroom management practices in the public school classroom. Emphasis will be placed on specific applications in the classroom for the teacher. Our in-depth study of effective classroom management practices will help our students to gain an understanding of the specific applications in order to control and manage a classroom successfully. This is a prerequisite for formal admission to the Ministry of Education.

362-303 (Teaching Listening and Speaking) 3(3-0-6)

Principles, procedures, and materials for teaching English listening and speaking skills to speakers of other languages. Students learn techniques and methods of teaching listening and speaking skills for non-native speaking classrooms.

362-304 (Morphology and Syntax) 3(3-0-6)

Morphology (word forms) and syntax (sentence structure) comprise the core of the grammar of a language. The origin of the word used in a sentence, writing skill in academic English, Focusing on theory and practice. Additionally, writing a detail academic research paper on the subject is required.

362-305 (Teaching English Grammar) 3(3-0-6)

The most common approaches to teaching grammar as well as the principles behind each approach, their pros and cons and when to use them. It also includes specific information on how to teach particular grammar points, like linking the past to the present, passives or conditionals. Most of all, you'll see how grammar lessons can be fun and motivating as well as useful for your learners.

362-306 (Teaching Reading) 3(3-0-6)

Principles, procedures and materials for teaching English reading skills to speakers of other languages. Students will learn techniques and methods of teaching reading skills for non-native speakers

362-307 (Teaching Writing) 3(3-0-6)

Principles, procedures and materials for teaching English writing skills to speakers of other languages. Students will learn techniques used in designing strategies for teaching writing which they can apply in their future career.

362-308 (Curriculum Development) 3(3-0-6)

Examines and identifies the concepts, principles, and models of curriculum and the inter-relationships of these elements in developing programs and evaluating them.

362-409 (Language Teaching Methodology) 6 (0-0-18)

Academic research paper independent study course covering essential points of the methodology of teaching English as a second language. This must include the recent history of methodology behind language teaching, and how it has impacted previous approaches such as Audio Lingual methods and the current state of communicative language teaching. Classroom based research should be used to test old and new methodologies with current students and the results of this research discussed and analyzed.

362-410 (Research Method) 3(3-0-6)

A number of research methods useful for academic and professional investigations of information practices, texts and technologies. By examining the applications, strengths and major criticisms of methodologies drawn from both the qualitative and quantitative traditions, this course permits an understanding of the various decisions and steps involved in crafting (and executing) a research methodology, as well as a critically informed assessment of published research.

- **Elective Courses**

363-201 (Sociolinguistics) 3(3-0-6)

Focusing on relationship between communities and language (bilingualism and language shift) and the political and cultural impact of English language teaching worldwide.

363-202 (Systematic Design of Instruction) 3(3-0-6)

Systematic, analytical approaches to curricular and instructional planning. Students will survey contemporary theories of learning, instruction, and instructional design, and requires application of these theories to the preparation of educational materials although planning for classroom activities and presentations will be discuss, primary focus is on design of materials that support independent learning.

363-203 (Teaching English to Younger Learners) 3(3-0-6)

Issues and practices of teaching ESL/FL (English as second language/ English as foreign language) to very young learners, including developmental psychology, age-appropriate languages tasks, assessment procedures and managing the classrooms.

363-204 (Learning in the Academic Disciplines) 3(3-0-6)

Introduction to general theories of human learning and their application to learning in academic disciplines. The course explores some aspects of the relationships among sociology, technology, and human learning, and raises pedagogical and curricular issues related to the creation of instruction and learning environments in subject matter domains.

363-305 (Human Growth and Learning) 3(3-0-6)

Full life span coverage of facts, principles and concepts related to the sequential development of human learning; types and principles of learning; and instructional design.

363-306 (Educational Research) 3(3-0-6)

Examines and identifies the concepts, principles, and models of curriculum and the inter-relationships of these elements in developing programs and evaluating them. This course can be used in further subjects involving writing research papers.

363-307 (Cooperative Learning and Instructional Technology) 3(3-0-6)

Understanding of current issues and implementing cooperative learning strategies to integrate technology in classroom teaching and learning. Coursework will include reading, reflecting on the work of prominent authors in their field and hands-on experiences with cooperative learning and technology.

363-308 (Teachers in Context) 3(3-0-6)

Examination of the influence of sociological, cultural, and historical factors on the place of teachers in society and the professional practice of teaching with an emphasis on representative countries.

363-309 (Cross-Cultural Communication) 3(3-0-6)

An analysis of how people differ in their attitudes towards different cultures. Topics include the nature of culture; the impact of cultural diversity and identity groups on daily activities; grouping mechanisms; and the dynamics of prejudice (conscious and unconscious). It also includes approaches and reactions to cross-cultural contact and resolving cross-cultural conflicts.

363-310 (Foundations of Education) 3(3-0-6)

Basic foundations of education as related to law, philosophy, teaching models and trends. Selected international comparisons are included. Observation in both elementary and secondary schools is included.

363-311 (Educational Measurement and Evaluation) 3(3-0-6)

Comprehensive definitions of test, measurement and evaluation as well as the roles of measurement and evaluation in education. Also, the interrelationship among evaluation,

evaluation tools and assessment techniques are explained. Taxonomy of educational objectives is also explained, laying emphasis on the cognitive and psychomotor domains.

363-312 (Seminar in Instructional Technology) 3(3-0-6)

Examination of topical issues and current research in instructional technology through readings in history, anthropology, ethics, education, and cultural criticism. This also explores how discovery, innovation, and invention over time led to the instructional technology of what we know and how we know it.

- **Professional Field Experience Course**

364-401 (Preparation for Field Experience in Teaching) 1(0-60-0)

Arrangement of various activities for preparing the readiness of learners to reach the satisfaction level of knowledge, skills, attitudes, personality, communication and desirable attributes for the effectiveness and efficacy of the field experience in teaching profession

364-402 (Internship) 6(0-400-0)

The teaching practice; classroom administrative management; projects for encouraging and developing learners; projects for encouraging and developing learners; measurement, evaluation and assessment for the better quality of learning management to meet the professional level and the report of the internship experience.

3. Free Elective Courses

Student can choose any subject that is available